

Registration number: 08721728

# St. Catherine's Catholic Primary School (Hallam)

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022

# St. Catherine's Catholic Primary School (Hallam)

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## St. Catherine's Catholic Primary School (Hallam)

### Reference and administrative details

<b>Members</b>	Diocese of Hallam Rt Rev R Heskett Chair of the Governors
<b>Governors and Trustees (Directors)</b>	L Alyas N Butler C Gamble-Pugh (resigned 23 June 2022) C F Mapesa (resigned 31 August 2022) L Mitchell (resigned 31 July 2022) J F Morris, Chair of Trustees J P A P O'Brien, Vice Chairperson (resigned 31 July 2022) F E Rigby, Principal C Santos (appointed 1 September 2022) K Solomon J Vernon-Edwards, Parent Trustee B Willoughby (appointed 4 July 2022)
<b>Company Secretary</b>	E Smith
<b>Senior Management Team</b>	F E Rigby, Principal J Lear, Deputy Principal P Redfern, Assistant Principal E Smith, Director of Finance & Administration L Mitchell, Senior Leader
<b>Principal and Registered Office</b>	Firshill Crescent Sheffield S4 7BX
<b>Company Registration Number</b>	08721728
<b>Auditors</b>	Marriott Gibbs Rees Wallis Limited Chartered Certified Accountants & Registered Auditors Unit 4 Broadfield Court Sheffield S8 0XF
<b>Bankers</b>	Virgin Money 157 Bradfield Road Sheffield S6 2LY
<b>Solicitors</b>	Browne Jacobson LLP Mowbray House Castle Meadow Road Nottingham NG2 1BJ

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' report for the Year Ended 31 August 2022**

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law.

The trust operates an academy for pupils aged 3 to 11 serving a catchment area in North Sheffield. It has a pupil capacity of 420 plus 52 nursery, and had a roll of 423 plus 43 nursery in the school census in Summer 2022.

#### **Structure, governance and management**

##### ***Constitution***

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The company registration number is 08721728.

The governors act as the trustees for the charitable activities of St. Catherine's Catholic Primary School (Hallam) and are also the directors of the charitable company for the purposes of company law. The charitable company operates as St Catherine's Catholic Primary School.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

##### ***Members' liability***

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

##### ***Trustees' indemnities***

The academy trust through its Articles has indemnified its Trustees to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Trustees.

##### ***Method of recruitment and appointment or election of Trustees***

The Board of Trustees is made up of the following:

- The Principal;
- Two Parent Trustees;
- One Staff Trustee;
- A minimum of seven Foundation Trustees;
- Up to one Community Trustee appointed by the Board of Trustees;
- Up to one Umbrella Trustee appointed by the Umbrella Trust;
- Up to three Co-Opted Trustees.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

The Parent Trustees shall be elected by parents of registered pupils at the Academy. A Parent Trustee must be a parent of a pupil at the Academy at the time when he/she is elected. The Board of Trustees shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Trustees, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Trustee which is contested shall be held by secret ballot. The arrangements made for the election of a Parent Trustee shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post or, if he/she prefers, by having his/her ballot paper returned to the Academy Trust by a registered pupil at the Academy. Where a vacancy for a Parent Trustee is required to be filled by election, the Board of Trustees shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he or she is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so. The number of Parent Trustees required shall be made up by Parent Trustees appointed by the Board of Trustees if the number of parents standing for election is less than the number of vacancies. In appointing a Parent Trustee the Board of Trustees shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

The Board of Trustees shall make all necessary arrangements for, and determine all matters relating to, the election and removal of a Staff Trustee. The Staff Trustee shall be elected by staff employed at the Academy. The Staff Trustee must have been employed by the Academy for at least one year and hold a permanent contract. Any election of Staff Trustee which is contested shall be held by secret ballot.

The Diocesan Bishop will appoint a minimum of seven Foundation Trustees so as to ensure that at all times the number of Foundation Trustees exceeds the total number of other Trustees (excluding Foundation Trustees) by at least two.

The Community Trustee may be appointed by the Board of Trustees provided that the person who is appointed as the Community Trustee is a person who lives or works in the community served by the Academy, or is a person who, in the opinion of the Board of Trustees, is committed to the government and success of the Academy. The Trustees may not appoint an employee of the Academy Trust as the Community Trustee if the number of Trustees who are employed by the Academy Trust (including the Principal) would thereby exceed one third of the total number of Trustees.

The Umbrella Trustee may be appointed by the Trustees if a Trigger Event has not occurred or has previously occurred but has now ceased; or by the Umbrella Trust if a Trigger Event has occurred.

#### ***Policies and procedures adopted for the induction and training of Trustees***

At St Catherine's Catholic Primary School, the Board of Trustees and the Principal believe that it is essential that all new Trustees receive a comprehensive induction package covering a broad range of information and topics. We are committed to ensuring that new Trustees are given the necessary information and support to fulfil their role with confidence. We see this as an investment, leading to more effective governance and retention of Trustees. We want to make new Trustees feel welcome to their Board of Trustees.

New Trustees will:

- Be welcomed to the Board of Trustees by the Chair;
- Be invited by the Principal to visit the Academy to experience its atmosphere and understand its ethos;
- Have the opportunity to tour the Academy and meet staff and children;
- Receive an informal briefing on the Academy from the Principal to explain the partnership between the Principal, Academy and Board of Trustees;
- Be encouraged to join the committee of their choice;
- Be given background material on the school and current issues;
- Be encouraged to ask questions about their role and/or the Academy;
- Be encouraged to access training including induction training for Trustees, through our subscription to Learn Sheffield.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

New Trustees will receive and be encouraged to read:

- The Department for Education's Governors' Handbook;
- School Handbook for Parents;
- Ofsted report;
- Section 48 Report;
- Most recent External Adviser Report;
- Latest Headteacher's Report to Governors;
- Staff Organisation Chart;
- List of Trustees, their contact details and areas of responsibility;
- List of school term dates;
- Dates of forthcoming meetings of the Board of Trustees;
- Governors' Allowance Policy;
- Academy Trust Handbook.

Areas that the Principal will cover include:

- Background to the Academy;
- Current issues facing the Academy;
- Safeguarding, and procedures for visiting whilst school is open;
- The relationship between the Principal and the Governing Body.

#### ***Organisational structure***

The Board of Trustees' role in the Academy is essentially a strategic one. Acting on the advice of the Principal, the Board of Trustees sets aims and objectives for the Academy and policies and targets which will achieve these aims and objectives. It also monitors the progress of the Academy towards the achievement of the aims and objectives and, in the light of that progress, reviews the strategic framework it has established.

To facilitate the working of the Board of Trustees, some of its functions are delegated to committees, the Principal and the Senior Leadership Team. The committees are Strategy, Resources, and Standards and Provision.

The Strategy Committee is responsible for matters relating to business planning for the Board of Trustees, encouraging Trustee activities and support, maintaining a Governors' Development Plan, overseeing workforce development and leadership recruitment, overseeing the Academy's communication strategy, reviewing and contributing to the SEF, managing the Academy's admission arrangements, and overseeing consultation and collaboration. This committee also fulfils the role of the Staff Disciplinary Committee and the Pay Committee. The committee meets three times each year.

The Resources Committee is responsible for matters relating to income and expenditure, financial standards, premises issues including risk management and health and safety, staff discipline and dismissal, staff capability, staffing structure and recruitment, staff welfare, staff pay and appraisal. The committee meets three times each year.

The Standards and Provision Committee is responsible for matters relating to curriculum development and associated policies (including Special Educational Needs and Disability), monitoring of attainment of all groups of pupils, exclusions, admissions, attendance, safeguarding, home/school/parish links, and the Equality Scheme. This committee meets three times each year.

## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

The Principal is responsible for monitoring monthly expenditure, miscellaneous financial decisions, appointment of staff, dismissal of staff, suspension of staff, establishing and implementing the curriculum policy, standards of teaching, individual children's education, implement the Appraisal policy, ensuring that all pupils take part in a daily act of collective worship, ensuring that health and safety procedures are followed, ensuring the Academy is open for 190 days per year, ensuring that school lunch nutritional standards are met, ensuring the provision of free school meals for eligible pupils, and ensuring the provision of additional needs services.

#### ***Arrangements for setting pay and remuneration of key management personnel***

Pay and remuneration is set for all staff, including key management personnel, annually, in line with the school's Pay Policy.

The Pay Policy includes:

- The School Group Size;
- The Individual School Range for the Headteacher salary;
- The Deputy Headteacher Range;
- The Assistant Headteacher Range;
- The value of each pay point on the following scales:
  1. Unqualified Teacher Pay Range;
  2. Main Pay Range;
  3. Upper Pay Range;
  4. Leading Practitioner Pay Range;
  5. Leadership Group Pay Range;
  6. Teaching and Learning Responsibility Allowances;
  7. Support Staff pay scale.

For the year 2021/22, each point on the pay ranges (including for Support Staff) is the same as that used by the Local Authority.

#### **Trade union facility time**

There were no employees who were relevant union officials during the period under review. The Academy Trust buys into the trade union facility time agreement from the local authority.

#### ***Related parties and other connected charities and organisations***

St Catherine's Catholic Primary School works closely with other schools and academies in collaboration through:

a) Our Lady Umbrella Trust, the members are:

- Notre Dame High School;
- St Ann's;
- St Thomas More;
- St Marie's;
- St Wilfrid's;
- Sacred Heart;

## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

- St Catherine's;
- St Mary's High Green;
- b) Fir Vale Family of Schools;
- c) Sheffield Catholic Schools Partnership.

The Academy Trust supports the Diocesan Support Fund and the Diocesan Schools' Department to ensure continued collaboration across the Diocese of Hallam.

#### **Objectives and activities**

##### ***Objects and aims***

The school is at the heart of the community, promoting community cohesion. In the year ending August 2022, admission arrangements were applied in line with our policy, and the school was oversubscribed. The school provides education for pupils from Nursery to Year 6 who are drawn from the area in which the school is situated.

The Academy Trust's object is specifically restricted to the advancement, for the public benefit, of education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a Catholic Academy designated as such offering a broad and balanced curriculum.

The principle aim of the Academy Trust is to provide high quality learning that helps all students to fulfil their intellectual potential and become good and emotionally well-balanced young people within the framework of the teaching of the Catholic Church.

Further aims are as follows:

- To provide high quality teaching that challenges pupils and equips them for life by encouraging enquiry, originality, empathy and creativity in a positive atmosphere;
- To provide an environment that enables pupils to learn and teachers to teach effectively;
- To promote and recognise high standards of achievement in all spheres of activity;
- To help pupils form successful relationships characterised by understanding others, tolerance, trust and self-respect;
- To broaden horizons and to promote an interest in and respect for local, national and global communities and their cultures;
- To develop physical and emotional health, and a sense of the importance of morality and personal responsibility;
- To encourage discernment, good judgement and self-discipline;
- To provide equality of opportunity for all;
- To develop an understanding of our responsibility as global citizens to live in a sustainable way.

##### ***Objectives, strategies and activities***

Key influences on the School Development and Improvement Plan for the period under review were the challenges arising from COVID-19, and the challenges of meeting the needs of children with complex SEND.

Our Vision

- Staff's knowledge of how children learn and how children learn to read in particular, is outstanding and enables us to ensure that all children progress well in this key skill that will unlock the wider curriculum.
- Children have an unquenchable thirst for learning because they are valued as individuals and the whole community believes they can achieve to the highest possible standard spiritually, morally, socially, culturally, academically and creatively. Therefore they take delight in pushing themselves and achieving well beyond expectations.



## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

- Continuous and effective staff development is a high priority and as a result, all staff have the drive and determination to be recognised as 'experts' within their role.
- Through the Sheffield SCITT programme we are passionate about 'growing our own' teaching staff, to ensure that our pupils receive the best possible teaching and learning opportunities throughout their school life.
- All parents will feel part of and fully engage with the school and as a result support their child's learning and the school's ethos.
- School staff place the children at the centre of all that they do, striving to give them the very best learning experiences, founded in a belief that every child will exceed expectations.
- Governors provide a high degree of challenge in the places where it is needed to ensure that resources are targeted at the school's key priorities, keeping a close eye on the impact so that the school community experiences success.

#### Quality of Education

*Intent: As a school community, it is our belief that reading is the fundamental skill underpinning all learning.*

Ensure all staff have excellent subject knowledge in how children learn to read at different stages in order to impact on practice, progress, attainment and a love of reading. Ensure all staff are equipped to assess gaps in knowledge and to use the available resource effectively to support children in catch up.

*Intent: All teachers and leaders construct a curriculum that is ambitious and designed to give ALL pupils the knowledge and skills they need to be independent active citizens.*

To develop exceptional practice for our most vulnerable pupils ensuring a knowledgeable workforce, consistent implementation of strategies leading to increased independence for these children.

*Intent: All levels of staff are trained in Trauma Informed Schools methodology so that children wellbeing can be effectively assessed and provision is consistent across school.*

*Intent: As a school community we create an outdoor environment that focuses on the needs of all pupils that is inspiring, motivating and will enhance our curriculum.*

To develop the outdoor environment to reflect the quality of the indoor environment.

Whole school CPD is modified so that we can respond to the restrictions of Covid-19 whilst still providing staff with high quality support.

#### Behaviour and Attitudes

*Intent: All teachers and leaders construct a curriculum that is ambitious and designed to give ALL pupils the knowledge and skills they need to be independent active citizens.*

All teachers and staff engage fully with the school's revised behaviour policy, Zones of Regulation resources and Trauma Informed Schools so that we have a calm, consistent and positive approach to the needs of all children.

#### Personal Development

*Intent: Personal Development is central to our curriculum, to enable us to meet the complex needs of our community and times.*

The outstanding work in PSHE is continued by ensuring that new PSHE lead is well supported to continue the excellent work in this area.

#### Leadership and Management

*Intent: leaders at all levels are highly effective and ensure meaningful impact on the school community.*

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

Leaders adopt a flexible and empathetic leadership style that enables them to respond quickly and positively to the rapidly changing Government Guidelines and restrictions of Covid-19.

Staff are supported to adapt to changing situations and are given effective and regular feedback in order that their wellbeing is seen as a priority in school.

To induct and train new governors in order to ensure they add to the strength of the governing body.

#### **Quality of Early Education**

*Intent: to create an environment and curriculum that recognizes, protects and nurtures children's early developmental needs.*

Develop staff confidence and understanding of a hybrid pedagogy model that includes direct teaching, Planning in the Moment and Mantle of the Expert.

Develop the learning environment to support a hybrid model.

Develop staff understanding of how early years pedagogy aligns with KS1 so that children are supported in making a smooth transition to Y1.

#### **Public benefit**

The academy trust provides educational services to all children in the local area. The Trustees confirm that they have complied with the duty in Section 17 (5) of the Charities Act 2011 to have due regard to the public benefit guidance provided by the Charity Commission.

In setting objectives and planning our activities the Trustees have carefully considered the Charity Commission's general guidance on public benefit.

St Catherine's Catholic Primary School provides education to its pupils that:

- Is balanced, and broadly based;
- Promotes spiritual, moral, cultural and physical development;
- Prepares students for the opportunities, responsibilities and experiences of later life;
- Promotes knowledge and understanding in areas of study, skills and expertise.

## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

#### Achievements and performance

Foundation Data – 50% of our F2 achieved GLD.

Phonics Data – 85% of our Year 1 achieved expected standard in the Year Phonics Screening. This is above National, Locality B and Sheffield figures.

Key Stage 1	% children Working at Expected Standard	% children Working at Expected Standard Nationally	% children Working Above Expected Standard	% children Working Above Expected Standard Nationally
Reading	70	67	13	18
Writing	70	58	13	8
Maths	72	68	10	15

Key Stage 2	% children Working at Expected Standard	% children Working at Expected Standard Nationally	% children Working Above Expected Standard	% children Working Above Expected Standard Nationally	Progress Scores
Reading	79	74	26	28	0.4
Writing	80	69	16	13	2.1
Maths	82	71	23	22	1.9
Grammar, Punctuation and Spelling	87	72	46	14	
Combined	71	59	13	7	

Overall school attendance for 2021/22

Year Group	Percentage	F2 to Y6
F1 (Nursery)	95.0	
F2 (Reception)	96.3	96.3
Year 1	95.7	95.7
Year 2	97.8	97.8
Year 3	97.1	97.1
Year 4	97.6	97.6
Year 5	97.7	97.7
Year 6	97.1	97.1
<b>Total</b>	<b>96.9</b>	<b>97.0</b>

## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

#### **Key financial performance indicators**

	<b>2022</b>	<b>2021</b>
Fund balance (excluding fixed assets and pension) (£)	371,091	397,971
Cash in bank (£)	600,023	571,815
Total staff costs, less recharges (£)	2,525,055	2,341,014
Staff costs to Government revenue income (%)	98.54	95.62
Staff costs to total income excluding fixed asset funds (%)	82.78	85.12
Staff costs as proportion of total expense (%)	76.92	82.17
Total pupil numbers	466	464
Spend per pupil for non-pay expenditure lines excluding depreciation (£)	1,429	1,104

#### **Key non-financial performance indicators**

Ofsted Inspection January 2017

Overall Effectiveness: Outstanding

- The Headteacher provides exceptional leadership of the school. She is passionate and uncompromising in her determination to provide the best education for all pupils. Parents praise the way the school has transformed their children's lives and helped them flourish.
- The senior leaders, including governors, share the headteacher's vision and high expectations. Together, they have been resolute in overcoming potential barriers to learning and have broadened pupils' horizons and life chances. This is truly an inclusive school.
- Pupils make exceptional progress from their starting points. Standards in reading, writing and mathematics are consistently strong and often well above national averages.
- All groups of pupils, including disadvantaged pupils, pupils who have special educational needs and/or disabilities, those who speak English as an additional language and the most able, make excellent progress from their starting points.
- Children get off to a great start when they begin in the early years because of the outstanding leadership and provision. Staff form excellent relationships with parents and children happily settle into school routines.
- Teaching and learning are outstanding. Coupled with an inspiring curriculum, pupils want to learn and do their best because of authentic and worthwhile learning experiences.
- Pupils are happy, motivated and excited to come to school. They demonstrate excellent attitudes to learning. They are curious, resilient and engaged in their learning.
- Safeguarding is highly effective and pupils and parents have faith that their children are safe and well protected in a nurturing and inclusive environment.
- The school is outward-looking and determined to improve the education of pupils across the wider community.

"Senior leaders ensure effective use is made of additional funding. Pupil premium funding is used extremely well and, as a result, disadvantaged pupils are making excellent progress across the school."

"Funding for pupils who have special educational needs and/or disabilities is extremely well used and leads to excellent progress in relation to their starting points."

"The use of the primary physical education (PE) and sport funding has a significant impact on improving pupils' health and participation in sports."

## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

“Governors have a detailed grasp of how additional funding is being spent and the impact that this is having on pupils.”

School leaders have made some difficult decisions this year in response to a shrinking budget and financial uncertainty. The staff has responded with the utmost positivity, to ensure the wellbeing of the entire workforce.

The accounts reflect the wider challenge of working in a rapidly changing environment, with increasingly complex children, and higher levels of expectation on measurable outcomes. School staff have worked consistently well throughout the year to meet performance management targets.

#### **Going concern**

The academy joined the St Clare Catholic Multi Academy Trust on 1 September 2022. As a result, the existing funding agreement for the school transferred to the MAT and the trust ceased to trade. Therefore the trustees do not believe the trust to be a going concern at the year end and the accounts have been prepared on a break up basis.

#### **Financial review**

During the period under review the principle source of income has been General Annual Grant (GAG) and other grant related income from the Education and Skills Funding Agency. Other income has come from:

- The Local Authority, for Free Early Learning in the Foundation Stage;
- Income for work undertaken elsewhere by school staff, e.g. Learn Sheffield.
- Reimbursement for work undertaking in other schools.

These funds have been applied in the Academy's educational operations.

The Trust has an in-year deficit of £26,880 (2021 - £27,459 surplus) on restricted general funds (excluding pension reserve) and unrestricted funds.

The Trust has cash of £483,167 (2021 - £426,296) at the bank excluding locality money of £116,856 (2021 - £145,519), with total net assets of £478,348 (2021 - £510,387) excluding the pension liability of £968,000 (2021 - £2,772,000).

At 31 August 2022 the level of free reserves held was £227,275 which shows an increase of £30,676 on the 2021 total of £196,599.

#### **Reserves policy**

The Trust aims to carry forward a prudent level of income from the General Annual Grant to:

- Fund capital improvement;
- Provide for major unseen contingencies;
- Provide for the uncertainty of diminishing public funding.

The balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds amounted to £371,091 (2021 - £397,971) and the Trust has an overall balance of £107,257 (2021 - £112,416) on restricted fixed asset funds.

#### **Investment policy**

The Trust currently has no financial investments other than cash deposits with major UK clearing banks, however, should it decide to pursue these in the future the policy is to delegate the management of investments to a financial expert.

## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

#### ***Principal risks and uncertainties***

The major risks to which the Academy Trust is exposed have been identified by the Trustees, and these risks are listed in the Academy Risk Register. This register is reviewed regularly by the Resources Trustees and the management of the Academy, and presented for review by the Trustees in the Autumn term.

Linked to the risk management process that the Trust has in place, Trustees have identified the following principle risks and uncertainties facing the Academy Trust:

- Financial Risk – financial planning is focussed on offering the best possible provision in the context of diminishing public funding. Trustees have given due consideration to the risks associated with financial management and compliance;
- Governance and Management Risks – Trustees continue to review and ensure that appropriate measures are in place;
- Reputational Risk – the continuing success of the Academy depends on offering the best education to our pupils. Trustees are focussed on monitoring and reviewing the achievement and success of pupils, as well as giving due consideration to the risks in other aspects of the Trust's operations including health and safety, safeguarding and discipline;
- Safeguarding and Child Protection Risks – Trustees continue to ensure that the highest standards are maintained in the selection and monitoring of staff, volunteers, contractors and the control of visitors. They give a high priority to the operation of child protection policies and procedures in school, including training and support;
- Significant Changes in Staff Risk – Trustees closely monitor staff changes and succession plans, including the development of existing staff to minimise the risk resulting from major changes in key staff.

Systems and procedures have been identified to assess those risks identified on the Risk Register, and the Trustees have implemented a number of systems in relation to the control of financial risk. The Trustees have arranged adequate insurance cover for those risks which cannot be removed.

The restricted pension fund reserve is in deficit to the value of £968,000 (2021 - £2,772,000) as at 31 August 2022. This deficit has been inherited upon conversion to academy status and the trustees will continue to monitor this situation closely.

#### **Fundraising**

The fundraising is split between the academy trust and the Parent Forum, who hold events throughout the school year. As per the Charity Commissions guide to charity fundraising, the trustees look to plan effectively the fundraising undertaken by school and look to supervise, through meetings with the Parent Forum, their fundraising efforts.

School holds various fundraising events throughout the year. All contributions are voluntary and the school works hard to ensure that parents and carers, especially vulnerable people are not subject to unreasonably intrusive or persistent fundraising approaches or are put under any pressure to donate.

St Catherine's Catholic Primary School (Hallam) is not connected to any professional fundraising organisation.

Together We Can, the Parent Forum of St Catherine's Catholic Primary School (Hallam) is organised by the school and they are fully committed to the running of the committee.

School holds fundraising events throughout the year, which are advertised in the newsletter and on the school website.

All money raised is used for school resources, or distributed to outside charities.

No complaints or issues were raised about the fundraising undertaken by St Catherine's during this financial year.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

#### ***Plans for future periods***

Catch up provision using teachers and teaching assistants will continue to be implemented throughout the year: The school's main aim is to ensure all pupils achieve at least ARE by having access to quality first teaching. Any child falling behind is targeted via tailored interventions, pre and post teaching and specific targeted feedback. Provision for SEND children follows the Graduated response model where we assess, plan, do and review the programme of provision for each individual child, increasing or decreasing the SEND support as determined by their progress. We have fully embedded the process of Critique throughout the curriculum. This enables pupils to confidently identify the strengths and areas for development in their own and others work. It empowers them to identify how to improve and generates a strong sense of responsibility and ownership.

Learning at St Catherine's will continue to be research informed: We actively engage with current thinking around learning and adapt theoretical models to ensure the greatest impact for our children. We value teacher's intuition and use small scale experimentation before employing strategies across school. Learning at St Catherine's is research informed. We actively engage with current thinking around learning and adapt theoretical models to ensure the greatest impact for our children. We value teacher's intuition and use small scale experimentation before employing strategies across school. Phonics is taught using RWI and we are a 'model school'. Spelling is taught from Year 2 to Year 6 using the Read Write Inc. Spelling programme. Whole Class Reading is taught through a diverse range of carefully curated books which are aspirant for our pupils. The focus of these sessions is to build vocabulary along with practicing important reading skills, while also developing a love of reading. Reciprocal Reading is embedded from Year 2 to Year 6 to focus on language acquisition and the skills of predicting, clarifying, questioning and summarising. The school's approach to the teaching of English is through teaching key grammar & punctuation skills in the context of developing extended pieces of writing that are linked to projects. We immerse the pupils in high quality grammar through writing and not as a discreet subject. Our children can speak very confidently about grammatical conventions within their writing and writing across the curriculum is a significant strength.

The school will continue to dedicate a minimum of 10% of the timetable to the teaching of RE using the 'Come & See' scheme as a starting point: Using philosophical concepts enables us to position both RE and PSHE as central threads in each project, thereby enhancing the significance of each subject within our curriculum.

Teaching over time will be outstanding: There is a strong culture of reflection and development that is supported by continuous professional dialogue. Expertise is shared and staff are given the opportunity to develop their skills and also support the development of others. The whole school will be engaged in training and engagement with Trauma Informed Schools to best support all of our pupils, particularly following disruption to their pattern of attendance due to COVID-19.

Schools will continue to maintain and develop effective partnerships across Locality B and the Local Authority, to extend our provision for children with complex SEND.

Following the success of the SEND Hub that has been established in Foundation Stage and Key Stage 1, the governing body is planning changes to the layout of the building to accommodate a SEND Hub in the Key Stage 2 building.

The school has applied to the Condition Improvement Fund for funding towards the cost of a new roof.

On 1 September 2022 the school joined the newly formed St Clare Catholic Multi Academy Trust.

## St. Catherine's Catholic Primary School (Hallam)

### Trustees' report for the Year Ended 31 August 2022 (continued)

#### Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a Strategic Report, was approved by order of the members of the Governing Body on 19 December 2022 and signed on its behalf by:

A handwritten signature in black ink that reads "John Morris". The signature is written in a cursive style with a long horizontal stroke at the end of the name.

J F Morris  
Governor and trustee



# St. Catherine's Catholic Primary School (Hallam)

## Governance statement

### Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that St. Catherine's Catholic Primary School (Hallam) has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Government Handbook and competency framework for governance.

The Governing Body has delegated the day-to-day responsibility to F E Rigby, Principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St. Catherine's Catholic Primary School (Hallam) and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' Responsibilities. The Governing Body has formally met 6 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Trustee	Meetings attended	Out of a possible
L Alyas	3	6
N Butler	0	6
C Gamble-Pugh (resigned 23 June 2022)	0	6
C F Mapesa (resigned 31 August 2022)	3	6
L Mitchell (resigned 31 July 2022)	6	6
J F Morris, Chair of Trustees	6	6
J P A P O'Brien, Vice Chairperson (resigned 31 July 2022)	0	6
F E Rigby, Principal	6	6
K Solomon	3	6
J Vernon-Edwards, Parent Trustee	4	6
B Willoughby (appointed 4 July 2022)	0	0

### Conflicts of interest

Upon appointment each trustee must complete a business interest form in order to identify any possible related parties. A new business interest form is also completed annually and trustees are required to state any new business interests at the start of every meeting held. These are then summarised on the register of interests which is kept up-to-date and displayed on the website. Key management personnel also complete the same form to further manage any conflicts of interest.

### Governance reviews

Changes to trustees who served during the period are shown in the Reference and Administrative Details on page 1.

The trustees have reviewed the timings of their meetings in order to ensure the availability of as many trustees as possible.

The trust intends to conduct its next self-evaluation in Autumn 2022.

## St. Catherine's Catholic Primary School (Hallam)

### Governance statement (continued)

The Resources Committee is a sub-committee of the main Governing Body. Its purpose is to be responsible for matters relating to income and expenditure, financial standards, premises issues including health and safety, reviewing the budget, staffing numbers and vacancies, staffing structure and staff welfare.

Attendance at meetings during the year was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
N Butler	1	2
C Gamble-Pugh	0	2
J F Morris	3	3
F E Rigby	3	3
K Solomon	3	3

#### **Review of value for money**

As accounting officer the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- shared services with collaborators;
- enhanced leadership impacting on T & L and funded via school-to-school support.

#### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St. Catherine's Catholic Primary School (Hallam) for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

#### **Capacity to handle risk**

The Governing Body has reviewed the key risks to which the academy trust is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

#### **The risk and control framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;

## St. Catherine's Catholic Primary School (Hallam)

### Governance statement (continued)

- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The Governing Body has decided:

- to employ Hart Shaw LLP as internal auditor

The auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular the checks carried out in the current period included:

- testing of payroll systems;
- testing of income systems;
- testing of procedures for the recording of financial information and reporting to governors; and
- testing of the requirements of the Academy Trust Handbook.

On a termly basis, the auditor reports to the Governing Body, through the audit committee on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

There were no material control or other issues reported by the auditor to date.

#### Review of effectiveness

As Accounting Officer, F E Rigby, Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.
- the work of the external auditor;
- correspondence from ESFA: FNtl/Ntl and 'minded to' letters.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 19 December 2022 and signed on its behalf by:



J F Morris  
Governor and trustee



F E Rigby  
Accounting officer  
Governor and trustee

## **St. Catherine's Catholic Primary School (Hallam)**

### **Statement of regularity, propriety and compliance**

As Accounting Officer of St. Catherine's Catholic Primary School (Hallam) I have considered my responsibility to notify the academy trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.

A handwritten signature in black ink that reads "F E Rigby". The signature is written in a cursive style and is positioned to the left of a vertical line.

F E Rigby, Principal  
Accounting officer

## St. Catherine's Catholic Primary School (Hallam)

### Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

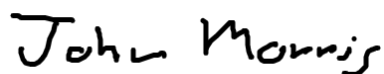
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 19 December 2022 and signed on its behalf by:



J F Morris  
Governor and trustee

## **St. Catherine's Catholic Primary School (Hallam)**

### **Independent Auditor's Report on the Financial Statements to the Members of St. Catherine's Catholic Primary School (Hallam)**

#### **Opinion**

We have audited the financial statements of St. Catherine's Catholic Primary School (Hallam) (the 'Academy') for the year ended 31 August 2022, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice), Accounting and Reporting by Charities; Statement of Recommended Practice applicable to Charities (Charities SORP 2019) and the Academies Accounts Direction 2021 to 2022 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy trust's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

#### **Basis of opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### **Emphasis of matter - financial statements prepared on a basis other than going concern**

We draw attention to Note 1 to the financial statements which explains that the academy trust was transferred into the St Clare Catholic Multi Academy Trust on 1 September 2022 and its primary source of funding ceased. The trustees therefore do not consider it to be appropriate to adopt the going concern basis of accounting in preparing the financial statements. Accordingly the financial statements have been prepared on a winding up basis as described in Note 1. Our opinion is not modified in respect of this matter.

#### **Other information (covers the Reference and administrative details, the Trustees' report and Strategic Report and the Governance statement)**

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Independent Auditor's Report on the Financial Statements to the Members of St. Catherine's Catholic Primary School (Hallam) (continued)**

#### **Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' report have been prepared in accordance with applicable legal requirements.

#### **Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### **Responsibilities of Trustees**

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 19], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

#### **Auditor Responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud.

Based on our understanding of the Academy Trust and its industry, we identified that the principal risks of non-compliance with laws and regulations related to the funding agreement with the Department of Education, UK tax legislation, pensions legislation, employment regulation and health and safety regulation, anti-bribery, corruption and fraud, money laundering, non-compliance with implementation of government support schemes relating to COVID-19, and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements, such as the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Independent Auditor's Report on the Financial Statements to the Members of St. Catherine's Catholic Primary School (Hallam) (continued)**

We evaluated the Trustees' and management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls) and determined that the principal risks were related to posting manual journal entries to manipulate financial performance, management bias through judgements and assumptions in significant accounting estimates and significant one-off or unusual transactions.

Our audit procedures were designed to respond to those identified risks, including non-compliance with laws and regulations (irregularities) and fraud that are material to the financial statements. Our audit procedures included but were not limited to:

- Discussing with the Trustees and management their policies and procedures regarding compliance with laws and regulations;
- Communicating identified laws and regulations throughout our engagement team and remaining alert to any indications of non-compliance throughout our audit;
- Enquiring with management and trustees concerning any actual or potential litigation or claims;
- Inspecting correspondence with regulators and legal advisors;
- Reviewing minutes of trustees meetings; and
- Considering the risk of acts by the company which were contrary to applicable laws and regulations, including fraud.

Our audit procedures in relation to fraud included but were not limited to:

- Making enquiries of the Trustees and management on whether they had knowledge of any actual, suspected or alleged fraud;
- Gaining an understanding of the internal controls established to mitigate risks related to fraud;
- Discussing amongst the engagement team the risks of fraud;
- Addressing the risks of fraud through management override of controls by reviewing transactions around the end of the reporting period and by testing the appropriateness of journals and other adjustments;
- Performing analytical procedures to identify unexpected changes or movements to account balances which may be indicative fraud;
- Assessing whether the judgements made in making accounting estimates are indicative of any potential bias; and
- Evaluating the business rationale of any significant transactions that are unusual or outside the normal course of business.

There are inherent limitations in the audit procedures described above and the primary responsibility for the prevention and detection of irregularities including fraud rests with management. Our audit procedures were designed to respond to risks of material misstatement in the financial statements, recognising that the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, misrepresentations, forgery, intentional omissions, collusion, or the override of internal controls.

The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we are to become aware of it.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.



## St. Catherine's Catholic Primary School (Hallam)

### Independent Auditor's Report on the Financial Statements to the Members of St. Catherine's Catholic Primary School (Hallam) (continued)

#### Use of our report

This report is made solely to the Academy's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Alan Pickstone FCCA (Senior Statutory Auditor)  
For and on behalf of Marriott Gibbs Rees Wallis Limited,  
Chartered Certified Accountants and Statutory Auditor

Unit 4  
Broadfield Court  
Sheffield  
S8 0XF

Date: 21/12/2022

## **St. Catherine's Catholic Primary School (Hallam)**

### **Independent Reporting Accountant's Assurance Report on Regularity to St. Catherine's Catholic Primary School (Hallam) and the Education and Skills Funding Agency**

In accordance with the terms of our engagement letter dated 31 August 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St. Catherine's Catholic Primary School (Hallam) during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St. Catherine's Catholic Primary School (Hallam) and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to St. Catherine's Catholic Primary School (Hallam) and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St. Catherine's Catholic Primary School (Hallam) and the ESFA, for our work, for this report, or for the conclusion we have formed.

#### **Respective responsibilities of St Catherine's Catholic Primary School (Hallam)'s accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of St Catherine's Catholic Primary School (Hallam)'s funding agreement with the Secretary of State for Education dated 30 January 2014 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- The assessment and evaluation of relevant control procedures adopted by the Academy Trust
- Assessing the risk of material irregularity
- Undertaking limited testing of income and expenditure, including identifying and testing funding agreements in place

**St. Catherine's Catholic Primary School (Hallam)**

**Independent Reporting Accountant's Assurance Report on Regularity to St.  
Catherine's Catholic Primary School (Hallam) and the Education and Skills Funding  
Agency (continued)**

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Marriott Gibbs Rees Wallis Limited*

Marriott Gibbs Rees Wallis Limited  
Chartered Certified Accountants and Reporting Accountant

Unit 4  
Broadfield Court  
Sheffield  
S8 0XF

21/12/2022  
Date:.....

## St. Catherine's Catholic Primary School (Hallam)

### Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2022/21 Total £
<b>Income and endowments from:</b>					
Donations and capital grants	2	101,014	52,830	-	153,844
Other trading activities	4	18,602	304,495	-	323,097
Investments		1,932	-	-	1,932
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	2,571,612	-	2,571,612
<b>Total</b>		<u>121,548</u>	<u>2,928,937</u>	<u>-</u>	<u>3,050,485</u>
<b>Expenditure on:</b>					
Raising funds	5	221	4,193	-	4,414
<i>Charitable activities:</i>					
Academy trust educational operations	6	90,651	3,175,593	11,866	3,278,110
<b>Total</b>		<u>90,872</u>	<u>3,179,786</u>	<u>11,866</u>	<u>3,282,524</u>
Net income/(expenditure)		30,676	(250,849)	(11,866)	(232,039)
Transfers between funds		-	(6,707)	6,707	-
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	21	-	2,004,000	-	2,004,000
Net movement in funds/(deficit)		30,676	1,746,444	(5,159)	1,771,961
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2021		<u>196,599</u>	<u>(2,570,628)</u>	<u>112,416</u>	<u>(2,261,613)</u>
Total funds/(deficit) carried forward at 31 August 2022		<u><u>227,275</u></u>	<u><u>(824,184)</u></u>	<u><u>107,257</u></u>	<u><u>(489,652)</u></u>

## St. Catherine's Catholic Primary School (Hallam)

### Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2021/20 Total £
<b>Income and endowments from:</b>					
Donations and capital grants	2	91,702	8,509	11,817	112,028
Other trading activities	4	7,250	236,821	-	244,071
Investments		2	-	-	2
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	2,491,220	-	2,491,220
<b>Total</b>		<u>98,954</u>	<u>2,736,550</u>	<u>11,817</u>	<u>2,847,321</u>
<b>Expenditure on:</b>					
Raising funds	5	1,508	2,052	-	3,560
<i>Charitable activities:</i>					
Academy trust educational operations	6	92,470	2,830,526	10,581	2,933,577
<b>Total</b>		<u>93,978</u>	<u>2,832,578</u>	<u>10,581</u>	<u>2,937,137</u>
Net income/(expenditure)		4,976	(96,028)	1,236	(89,816)
Transfers between funds		-	(10,489)	10,489	-
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	21	-	(316,000)	-	(316,000)
Net movement in funds/(deficit)		4,976	(422,517)	11,725	(405,816)
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2020		<u>191,623</u>	<u>(2,148,111)</u>	<u>100,691</u>	<u>(1,855,797)</u>
Total funds/(deficit) carried forward at 31 August 2021		<u>196,599</u>	<u>(2,570,628)</u>	<u>112,416</u>	<u>(2,261,613)</u>

## St. Catherine's Catholic Primary School (Hallam)

(Registration number: 08721728)  
Balance Sheet as at 31 August 2022

	Note	2022 £	2021 £
<b>Fixed assets</b>			
Tangible assets	10	107,257	112,416
<b>Current assets</b>			
Debtors	11	150,330	152,178
Cash at bank and in hand		<u>600,023</u>	<u>571,815</u>
		750,353	723,993
Creditors: Amounts falling due within one year	12	<u>(379,262)</u>	<u>(326,022)</u>
Net current assets		<u>371,091</u>	<u>397,971</u>
Total assets less current liabilities		<u>478,348</u>	<u>510,387</u>
Net assets excluding pension liability		478,348	510,387
Pension scheme liability	21	<u>(968,000)</u>	<u>(2,772,000)</u>
Net liabilities including pension liability		<u>(489,652)</u>	<u>(2,261,613)</u>
<b>Funds of the Academy:</b>			
<b>Restricted funds</b>			
Restricted general fund		131,316	201,372
Restricted fixed asset fund		107,257	112,416
Pension Reserve		(968,000)	(2,772,000)
Other restricted fund		<u>12,500</u>	<u>-</u>
		(716,927)	(2,458,212)
<b>Unrestricted funds</b>			
Unrestricted general fund		<u>227,275</u>	<u>196,599</u>
Total funds		<u>(489,652)</u>	<u>(2,261,613)</u>

The financial statements on pages 26 to 49 were approved by the Trustees, and authorised for issue on 19 December 2022 and signed on their behalf by:



J F Morris  
Governor and trustee

## St. Catherine's Catholic Primary School (Hallam)

### Statement of Cash Flows for the year ended 31 August 2022

	Note	2022 £	2021 £
<b>Cash flows from operating activities</b>			
Net cash provided by/(used in) operating activities	16	33,473	(77,006)
Cash flows from investing activities	17	<u>(5,265)</u>	<u>(10,487)</u>
Change in cash and cash equivalents in the year		28,208	(87,493)
Cash and cash equivalents at 1 September		<u>571,815</u>	<u>659,308</u>
Cash and cash equivalents at 31 August	18	<u><u>600,023</u></u>	<u><u>571,815</u></u>

# St. Catherine's Catholic Primary School (Hallam)

## Notes to the Financial Statements for the Year Ended 31 August 2022

### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

#### **Basis of preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

#### **Going concern**

Following the transfer of the academy to St Clare Catholic Multi Academy Trust from 1 September 2022, the primary source of funding from the ESFA for the academy will cease. For this reason the Academy Trust is preparing the financial statements on a winding up basis rather than a going concern basis. No material adjustments are required as a result of ceasing to apply the going concern basis.

#### **Income**

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions, there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

#### **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.



## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 1 Accounting policies (continued)

##### ***Donated goods, facilities and services***

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items, they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

##### **Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### ***Expenditure on raising funds***

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### ***Charitable activities***

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

# St. Catherine's Catholic Primary School (Hallam)

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

#### Tangible fixed assets

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

With the exception of the playing field that is held under a 125 year lease from Sheffield City Council, all of the academy premises consist of land and buildings owned by, or leased by the Diocese of Hallam. The Trustees of the Diocese of Hallam are the providers of the academy on the same basis as when the academy was a maintained school. The academy trust occupies the land and buildings under a mere licence. The continuing permission of the Diocese of Hallam is pursuant to, and subject to, the Diocese's charitable objects, and is part of the Catholic Church's contribution since 1847 to provide state funded education in partnership with the State. The licence delegates aspects of the management of the land and buildings to the academy trust company for the time being, but does not vest and rights over the land in the academy trust company. The Diocese of Hallam has given an undertaking to the Secretary of State that they will not give the academy trust company less than two years notice to terminate the occupation of the land and buildings. Having considered the factual matrix under which the academy trust company is occupying the land and buildings, the governors have concluded that the value of the land and buildings occupied by the academy trust company should not be recognised on the balance sheet of the company.

An amount based upon the rateable value of these land and buildings has been recognised in these accounts within income and expenditure.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

<b>Asset class</b>	<b>Depreciation method and rate</b>
Leasehold land	Over the life of the lease - 125 years
Building improvements	2% straight line
Furniture and equipment	20% straight line
Computer equipment	20% straight line

#### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 1 Accounting policies (continued)

##### **Provisions**

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

##### **Leased assets**

Rentals under operating leases are charged on a straight-line basis over the lease term.

##### **Financial Instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 12. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

##### **Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 1 Accounting policies (continued)

##### **Pension benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

##### **Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by funders, where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

##### **Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 1 Accounting policies (continued)

##### ***Critical accounting estimates and assumptions***

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

##### ***Critical areas of judgement***

The main school building is held on a licence from the trustees of The Diocese of Hallam. The governors have assessed the risks and rewards of ownership and in their judgement, and after holding discussions with The Diocese of Hallam, these have not been transferred to the academy trust.

#### 2 Donations and capital grants

	<b>Unrestricted Funds £</b>	<b>Restricted General Funds £</b>	<b>2022/21 Total £</b>	<b>2021/20 Total £</b>
Educational trips and visits	-	24,296	24,296	1,112
Other donations	101,014	28,534	129,548	99,099
Donated fixed assets	-	-	-	11,817
	<u>101,014</u>	<u>52,830</u>	<u>153,844</u>	<u>112,028</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 3 Funding for the Academy Trust's educational operations

	Restricted General Funds £	2022/21 Total £	2021/20 Total £
<b>Educational operations</b>			
<b>DfE/ESFA capital grants</b>			
Devolved Formula Capital	9,097	9,097	9,131
<b>DfE/ESFA revenue grants</b>			
General Annual Grant (GAG)	1,983,367	1,983,367	1,846,431
Pupil premium	212,167	212,167	193,182
Universal Infant Free School Meals	48,391	48,391	59,679
Rates reclaim	3,669	3,669	33,646
PE and sports grant	19,620	19,620	19,620
Teachers pay grant	1,967	1,967	21,974
Teachers pension grant	5,558	5,558	62,090
Other	71,594	71,594	-
	<u>2,346,333</u>	<u>2,346,333</u>	<u>2,236,622</u>
<b>Other government grants</b>			
Free Entitlement Funding	147,182	147,182	140,073
SEN funding	67,500	67,500	71,474
Pupil premium	1,500	1,500	-
	<u>216,182</u>	<u>216,182</u>	<u>211,547</u>
<b>Covid-19 additional funding (DfE/ESFA)</b>			
Catch-up premium	-	-	33,920
Total grants	<u>2,571,612</u>	<u>2,571,612</u>	<u>2,491,220</u>

• In the previous year, the academy received £33,920 of funding for catch-up premium and costs incurred in respect of this funding totalled £33,920.

#### 4 Other trading activities

	Unrestricted Funds £	Restricted General Funds £	2022/21 Total £	2021/20 Total £
Hire of facilities	9,530	-	9,530	7,235
Catering income	-	38,552	38,552	26,322
Recharges and reimbursements	-	265,943	265,943	210,499
Other sales	9,072	-	9,072	15
	<u>18,602</u>	<u>304,495</u>	<u>323,097</u>	<u>244,071</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 5 Expenditure

	Non Pay Expenditure			2022/21 Total £	2021/20 Total £
	Staff costs £	Premises £	Other costs £		
<b>Expenditure on raising funds</b>					
Direct costs	-	-	4,414	4,414	3,560
<b>Academy's educational operations</b>					
Direct costs	2,064,043	-	126,898	2,190,941	2,041,937
Allocated support costs	<u>536,115</u>	<u>236,650</u>	<u>314,404</u>	<u>1,087,169</u>	<u>891,640</u>
	<u>2,600,158</u>	<u>236,650</u>	<u>445,716</u>	<u>3,282,524</u>	<u>2,937,137</u>

#### Net income/(expenditure) for the year includes:

	2022/21 £	2021/20 £
Operating leases - other leases	13,842	13,842
Fees payable to auditor - audit	4,325	4,265
- other audit services	1,090	560
- other non-audit services	6,975	5,880
Depreciation	<u>11,866</u>	<u>11,537</u>

#### 6 Charitable activities

	2022/21 £	2021/20 £
Direct costs - educational operations	2,190,941	2,041,937
Support costs - educational operations	<u>1,087,169</u>	<u>891,640</u>
	<u>3,278,110</u>	<u>2,933,577</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 6 Charitable activities (continued)

	Educational operations £	2021/22 Total £	2020/21 Total £
<b>Analysis of support costs</b>			
Support staff costs	536,115	536,115	451,230
Depreciation	11,866	11,866	11,537
Technology costs	59,335	59,335	41,155
Premises costs	224,784	224,784	189,804
Other support costs	239,256	239,256	184,475
Governance costs	15,813	15,813	13,439
Total support costs	<u>1,087,169</u>	<u>1,087,169</u>	<u>891,640</u>

#### 7 Staff

##### Staff costs

	2022/21 £	2021/20 £
<b>Staff costs during the year were:</b>		
Wages and salaries	1,767,318	1,673,799
Social security costs	153,156	140,109
Pension costs	<u>609,540</u>	<u>527,093</u>
	2,530,014	2,341,001
Supply teacher costs	<u>70,144</u>	<u>72,454</u>
	<u>2,600,158</u>	<u>2,413,455</u>

##### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022/21 No	2021/20 No
Teachers	25	27
Administration and support	49	48
Management	<u>5</u>	<u>5</u>
	<u>79</u>	<u>80</u>

##### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022/21 No	2021/20 No
£80,001 - £90,000	-	1
£90,001 - £100,000	<u>1</u>	<u>-</u>



## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 7 Staff (continued)

##### Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £382,456 (2021 - £380,267).

#### 8 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

F E Rigby (Principal):

Remuneration: £90,000 - £95,000 (2021 - £85,000 - £90,000)

Employer's pension contributions: £15,000 - £20,000 (2021 - £15,000 - £20,000)

L Mitchell (Teacher):

Remuneration: £45,000 - £50,000 (2021 - £45,000 - £50,000)

Employer's pension contributions: £10,000 - £15,000 (2021 - £10,000 - £15,000)

During the year ended 31 August 2022, travel and subsistence expenses totalling £503 (2021 - £24) were reimbursed or paid directly to 2 trustees (2021 - 1).

Other related party transactions involving the trustees are set out in note 22.

#### 9 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 10 Tangible fixed assets

	Leasehold land and buildings £	Assets under construction £	Furniture and equipment £	Computer equipment £	2022/21 Total £
<b>Cost</b>					
At 1 September 2021	81,811	490	19,550	96,247	198,098
Additions	-	-	7,197	-	7,197
Disposals	-	(490)	-	-	(490)
At 31 August 2022	<u>81,811</u>	<u>-</u>	<u>26,747</u>	<u>96,247</u>	<u>204,805</u>
<b>Depreciation</b>					
At 1 September 2021	4,769	-	10,384	70,529	85,682
Charge for the year	<u>1,336</u>	<u>-</u>	<u>3,200</u>	<u>7,330</u>	<u>11,866</u>
At 31 August 2022	<u>6,105</u>	<u>-</u>	<u>13,584</u>	<u>77,859</u>	<u>97,548</u>
<b>Net book value</b>					
At 31 August 2022	<u>75,706</u>	<u>-</u>	<u>13,163</u>	<u>18,388</u>	<u>107,257</u>
At 31 August 2021	<u>77,042</u>	<u>490</u>	<u>9,166</u>	<u>25,718</u>	<u>112,416</u>

#### 11 Debtors

	2022 £	2021 £
Trade debtors	13,080	21,868
Prepayments	25,603	25,982
Accrued grant and other income	36,061	32,556
VAT recoverable	2,958	245
Other debtors	<u>72,628</u>	<u>71,527</u>
	<u>150,330</u>	<u>152,178</u>

#### 12 Creditors: amounts falling due within one year

	2022 £	2021 £
Trade creditors	22,701	51,615
Other taxation and social security	35,691	33,954
Other creditors	117,200	147,509
Pension scheme creditor	38,011	37,833
Accruals	99,967	16,188
Deferred income	<u>65,692</u>	<u>38,923</u>
	<u>379,262</u>	<u>326,022</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 12 Creditors: amounts falling due within one year (continued)

	2022 £	2021 £
<b>Deferred income</b>		
Deferred income at 1 September 2021	38,923	41,161
Resources deferred in the period	65,692	38,923
Amounts released from previous periods	<u>(38,923)</u>	<u>(41,161)</u>
Deferred income at 31 August 2022	<u><u>65,692</u></u>	<u><u>38,923</u></u>

Deferred income relates to Devolved Formula Capital, Universal Infant Free School Meals and Nursery Funding grants received in relation to the 2022/23 academic year.

#### 13 Funds

	Balance at 1 September 2021 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2022 £
<b>Restricted general funds</b>					
General fund(s)	201,372	2,907,340	(2,970,689)	(6,707)	131,316
Devolved formula capital	-	9,097	(9,097)	-	-
Defined benefit pension liability	<u>(2,772,000)</u>	<u>-</u>	<u>(200,000)</u>	<u>2,004,000</u>	<u>(968,000)</u>
	<u>(2,570,628)</u>	<u>2,916,437</u>	<u>(3,179,786)</u>	<u>1,997,293</u>	<u>(836,684)</u>
<b>Restricted fixed asset funds</b>					
Donation of assets on conversion	23,450	-	(200)	-	23,250
Capital expenditure from GAG	78,528	-	(9,302)	6,707	75,933
DfE Covid technology laptops	<u>10,438</u>	<u>-</u>	<u>(2,364)</u>	<u>-</u>	<u>8,074</u>
	112,416	-	(11,866)	6,707	107,257
<b>Other restricted funds</b>					
Laurel Trust	<u>-</u>	<u>12,500</u>	<u>-</u>	<u>-</u>	<u>12,500</u>
Total restricted funds	<u>(2,458,212)</u>	<u>2,928,937</u>	<u>(3,191,652)</u>	<u>2,004,000</u>	<u>(716,927)</u>
<b>Unrestricted funds</b>					
Unrestricted general funds	<u>196,599</u>	<u>121,548</u>	<u>(90,872)</u>	<u>-</u>	<u>227,275</u>
Total funds	<u><u>(2,261,613)</u></u>	<u><u>3,050,485</u></u>	<u><u>(3,282,524)</u></u>	<u><u>2,004,000</u></u>	<u><u>(489,652)</u></u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 13 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £	Incoming resources £	Resources Expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
<b>Restricted general funds</b>					
General fund(s)	178,889	2,693,499	(2,660,527)	(10,489)	201,372
Devolved formula capital	-	9,131	(9,131)	-	-
Catch-up premium	-	33,920	(33,920)	-	-
Defined benefit pension liability	<u>(2,327,000)</u>	<u>-</u>	<u>(129,000)</u>	<u>(316,000)</u>	<u>(2,772,000)</u>
	<u>(2,148,111)</u>	<u>2,736,550</u>	<u>(2,832,578)</u>	<u>(326,489)</u>	<u>(2,570,628)</u>
<b>Restricted fixed asset funds</b>					
Donation of assets on conversion	23,650	-	(200)	-	23,450
Capital expenditure from GAG	77,041	-	(9,002)	10,489	78,528
DfE Covid technology laptops	<u>-</u>	<u>11,817</u>	<u>(1,379)</u>	<u>-</u>	<u>10,438</u>
	<u>100,691</u>	<u>11,817</u>	<u>(10,581)</u>	<u>10,489</u>	<u>112,416</u>
Total restricted funds	(2,047,420)	2,748,367	(2,843,159)	(316,000)	(2,458,212)
<b>Unrestricted funds</b>					
Unrestricted general funds	<u>191,623</u>	<u>98,954</u>	<u>(93,978)</u>	<u>-</u>	<u>196,599</u>
Total funds	<u>(1,855,797)</u>	<u>2,847,321</u>	<u>(2,937,137)</u>	<u>(316,000)</u>	<u>(2,261,613)</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 13 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds:

General fund(s) - Income receivable from the Education and Skills Funding Agency to fund the educational operations and running costs of the Academy.

Devolved formula capital - A grant that can be used for improvements to buildings or other facilities, including ICT, or capital repairs/refurbishments.

Catch-up premium - A one-off universal catch-up premium for the 2020/21 academic year to support children and young people to catch up lost time after school closure.

Other restricted funds:

Laurel Trust - A grant received to carry out a locality project working with assistive technology for SEND children, Clicker software.

Restricted pension funds:

Defined benefit pension liability - The deficit on the local government pension scheme has been recognised against restricted funds in order to match it against GAG as recommended by the Accounts Direction published by the ESFA.

Restricted fixed asset funds:

Donation of assets on conversion - Assets donated to the Academy by Local Authority on conversion.

DfE Covid technology laptops - laptops donated to help disadvantaged children and young people to learn at home.

Unrestricted funds:

Funds available to spend for the general purposes of the Academy.

Transfers:

£6,707 was transferred to the restricted fixed asset fund from general restricted funds to cover fixed assets purchased from GAG.

#### 14 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-	-	107,257	107,257
Current assets	227,275	523,078	-	750,353
Current liabilities	-	(379,262)	-	(379,262)
Pension scheme liability	-	(968,000)	-	(968,000)
Total net assets	<u>227,275</u>	<u>(824,184)</u>	<u>107,257</u>	<u>(489,652)</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 14 Analysis of net assets between funds (continued)

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-	-	112,416	112,416
Current assets	196,599	527,394	-	723,993
Current liabilities	-	(326,022)	-	(326,022)
Pension scheme liability	-	(2,772,000)	-	(2,772,000)
Total net assets	<u>196,599</u>	<u>(2,570,628)</u>	<u>112,416</u>	<u>(2,261,613)</u>

#### 15 Long-term commitments, including operating leases

##### *Operating leases*

At 31 August 2022 the total of the Academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £	2021 £
Amounts due within one year	8,408	13,842
Amounts due between one and five years	8,495	16,903
	<u>16,903</u>	<u>30,745</u>

#### 16 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2021/22 £	2020/21 £
Net expenditure	(232,039)	(89,816)
Depreciation	11,866	11,537
Capital grants and donations	-	(11,817)
Aborted project planning fees	490	-
Interest receivable	(1,932)	(2)
Defined benefit pension scheme cost less contributions payable	152,000	88,000
Defined benefit pension scheme finance cost	48,000	41,000
Decrease/(increase) in debtors	1,848	(21,596)
Increase/(decrease) in creditors	53,240	(94,312)
Net cash provided by/(used in) Operating Activities	<u>33,473</u>	<u>(77,006)</u>

#### 17 Cash flows from investing activities

	2021/22 £	2020/21 £
Dividends, interest and rents from investments	1,932	2
Purchase of tangible fixed assets	(7,197)	(10,489)
Net cash used in investing activities	<u>(5,265)</u>	<u>(10,487)</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 18 Analysis of cash and cash equivalents

	2022 £	2021 £
Cash in hand and at bank	<u>600,023</u>	<u>571,815</u>
Total cash and cash equivalents	<u><u>600,023</u></u>	<u><u>571,815</u></u>

£116,856 (2021 - £145,519) relates to Locality SEN money to be distributed to schools on behalf of Sheffield City Council.

#### 19 Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash	<u>571,815</u>	<u>28,208</u>	<u>600,023</u>
Total	<u><u>571,815</u></u>	<u><u>28,208</u></u>	<u><u>600,023</u></u>

#### 20 Member liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

#### 21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pensions Authority. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS to the period ended 31 March 2019.

Contributions amounting to £43,736 (2021 - £43,417) were payable to the schemes at 31 August and are included within creditors.

#### Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 21 Pension and similar obligations (continued)

##### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £219,113 (2021 - £225,251).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

##### Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £228,000 (2021 - £209,000), of which employer's contributions totalled £186,000 (2021 - £171,000) and employees' contributions totalled £42,000 (2021 - £38,000). The agreed contribution rates for future years are 16.7% for employers and variable according to salary for employees.

As the scheme is in deficit, the trustees have agreed to make annual contributions of £68,700, in addition to normal funding levels

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

##### Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	4.05	4.05
Rate of increase for pensions in payment/inflation	3.15	2.90
Discount rate for scheme liabilities	4.25	1.70
Inflation assumptions (CPI)	<u>3.05</u>	<u>2.80</u>



## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 21 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
<b>Retiring today</b>		
Males retiring today	22.60	22.50
Females retiring today	25.40	25.30
<b>Retiring in 20 years</b>		
Males retiring in 20 years	24.10	24.00
Females retiring in 20 years	27.30	27.20

The academy trust's share of the assets in the scheme were:

	2022 £	2021 £
Equities	965,000	826,000
Government bonds	276,000	253,000
Property	124,000	103,000
Cash and other liquid assets	14,000	12,000
Total market value of assets	1,379,000	1,194,000

The actual return on scheme assets was (£22,000) (2021 - £182,000).

#### Amounts recognised in the statement of financial activities

	2021/22 £	2020/21 £
Current service cost	338,000	256,000
Interest income	(22,000)	(18,000)
Interest cost	70,000	59,000
Admin expenses	-	3,000
Total amount recognised in the SOFA	386,000	300,000

#### Changes in the present value of defined benefit obligations were as follows:

	2022/21 £	2021/20 £
At start of period	3,966,000	3,336,000
Current service cost	338,000	256,000
Interest cost	70,000	59,000
Employee contributions	42,000	38,000
Actuarial (gain)/loss	(2,048,000)	480,000
Benefits paid	(21,000)	(203,000)
At 31 August	2,347,000	3,966,000

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 21 Pension and similar obligations (continued)

##### Changes in the fair value of academy's share of scheme assets:

	2022/21 £	2021/20 £
At start of period	1,194,000	1,009,000
Interest income	22,000	18,000
Actuarial gain/(loss)	(44,000)	164,000
Employer contributions	186,000	171,000
Employee contributions	42,000	38,000
Benefits paid	(21,000)	(203,000)
Effect of non-routine settlements	-	(3,000)
At 31 August	<u>1,379,000</u>	<u>1,194,000</u>

##### Sensitivity analysis

	2022 £	2021 £
Discount rate +0.1%	(60,000)	(96,000)
Mortality assumption – 1 year increase	94,000	124,000
CPI rate +0.1%	<u>51,000</u>	<u>98,000</u>

#### 22 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

During the current and previous year, close family members of a trustee were employed by the Academy, however, they are paid at an appropriate level based on their role and responsibility within the school and in line with the teachers pay scale.

##### Expenditure related party transactions

During the year the academy made the following related party transactions:

##### Diocese of Hallam

During the year under review, the Academy had free use of the school premises and land owned by the Diocese of Hallam. The accounts include a notional rent of £86,000 (2021 - £86,000) for the year which is included in premises costs.

##### Diocese of Hallam Schools' Partnership

During the year the Diocese of Hallam Schools' Partnership charged the academy £6,551 (2021 - £6,520) for professional services and subscriptions.

All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

#### **22 Related party transactions (continued)**

##### **Income related party transactions**

During the year the academy made the following related party transactions:

##### **Diocese of Hallam**

During the year under review, the Academy had free use of the school premises and land owned by the Diocese of Hallam. The accounts include a notional rent of £86,000 (2021 - £86,000) for the year which is included in voluntary income.

All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

#### **23 Events after the end of the reporting period**

The academy joined the St Clare Catholic Multi Academy Trust on 1 September 2022. As a result the existing funding agreement for the school transferred to the MAT and the trust ceased to trade. All assets and liabilities will be transferred to the St Clare Catholic Multi Academy Trust at fair value.